



# His Little Way For the Teacher

Thank you for purchasing the *His Little Way* booklet series. We hope this brings you and your little ones a deeper relationship with Jesus, a better understanding of our Catholic faith and provides an opportunity to be filled with peace of mind of what you are teaching and many graces from the Holy Spirit.

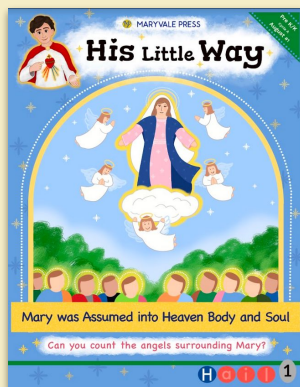
The following resource gives you an idea of our intended use of the *His Little Way* booklets in a classroom setting.

## PAGE 1

*Hold up the booklet to the class or put the digital version on display.*

**Talk about the current liturgical season** (see below for meaning of the colors)

- Notice the color of the triangle in the top right corner and the line on the bottom of the page that shows the appropriate color of the liturgical season
- Tell your students that the liturgical color is also the color of the chasuble (**chaz-yuh-buhl**) worn by the priest
- This should also be the color displayed on a prayer corner/prayer table
- Talk about what each season teaches us:
  - Purple – a time for preparation; during this liturgical season we prepare our hearts and minds for the coming of Jesus at Christmas or Easter
  - White – a time for celebration; Easter, Christmas, or solemnities of the church
  - Red – reminds us of great love and the blood of the saints who died for Jesus, or Pentecost
  - Green – ordinary time; there are no celebrations or preparation for celebrations during this time. This is where we can focus on growing deeper in our love for Jesus. (“As the green grass grows, so does our love grow.”)

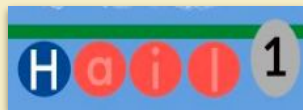


**Read the caption under the picture/photo**

- Take a closer look at the picture/photo and discuss the theme/feast

**Notice the circles with the letters creating a simple 4-letter word near the booklet page number** (lower right corner)

- The number of letters highlighted corresponds to the page number
- Ask the class what letter is highlighted; what sound does the letter make?





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## PAGE 2

Read the title at the top of the page

Use the pictures/photos to illustrate while reading the text

- Allow for classroom discussion
- Check blog posts for extra instructional information

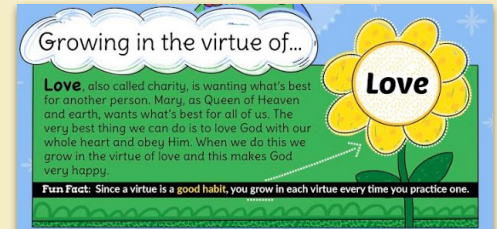
If there is a “Growing in Virtue” segment...

- Read the text and allow for classroom discussion

Notice what letters are highlighted by page number

- Ask the class what letters are highlighted; what sounds do the letters make?
- Begin to blend the highlighted letter sounds together

The liturgical color line is carried through on this page at the bottom



## PAGE 3

Read the title at the top of the page

Use the pictures/photos to illustrate while reading the text

- Allow for classroom discussion
- Check blog posts for extra instructional information

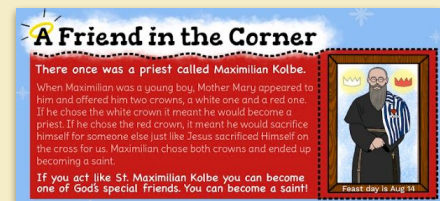
Friend(s) in the Corner

- Read the text and use picture(s) to illustrate
- Allow time for classroom discussion or stories
- There will be supporting information on the blog with facts about the saint, explanation of the illustration, and sometimes extra book suggestions

Notice what letters are highlighted by page number

- Ask the class what letters are highlighted; what sounds do the letters make?
- Continue to blend the highlighted letter sounds together

The liturgical color line is carried through on this page at the bottom





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## PAGE 4

Read the title at the top of the page

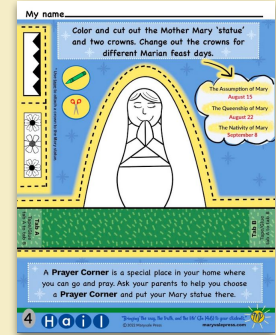
Show the activity to the classroom while reading the instructions

- Show how to begin the activity, go through the first step
- You can either do the activity in class or send home with student to complete at home

Notice what letters are highlighted by page number

- Ask the class what letters are highlighted; what sounds do the letters make?
- Complete the blending of the word
- Talk about how the word reflects the topic of the booklet. Make sure you define the word in a way that your students understand. Look for more information on the blog.

The liturgical color line is carried through on this page at the bottom.



## Extending the Lesson

Share the booklets with students' family at home

- Using your communication tool to parents/caregivers (email, newsletter, note home) talk about the lesson that you presented in class.
- This might be the place where you can tell them to watch for the booklet to come home and to complete the activity on the back page. If so, have the parents/caregivers complete the back page activity and return to school.

Access additional resources on our website

- **Blog** ([maryvalepress.com/hlw-blog](http://maryvalepress.com/hlw-blog))
  - You will receive regular email updates when we publish a new blog post for the *His Little Way* booklets.
  - Blog posts will contain in-depth information about the features in the booklet, book suggestions, craft ideas, social/emotional connections, and can be shared with the students' family at home.
- **Digital Booklets** ([maryvalepress.com/subscribers](http://maryvalepress.com/subscribers))
  - Visit our subscribers-only page for access to digital versions of each booklet that can be displayed and flipped through for all students to see while you go through it in class.
  - Password to access this page is given when you purchase booklets.

*Please contact us with any questions or concerns throughout the year. We are here to support you and your students!*

info@maryvalepress.com  
maryvalepress.com

